

# Evidence-based epilepsy care

## Assessment, treatment, and self-management

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**EPILEPSY** is one of the most common disorders of the central nervous system, affecting 65 million people worldwide—3.4 million in the United States. It can occur with or without a known cause (60% of cases have no known cause) and is diagnosed when seizures are spontaneous and recurrent (two or more unprovoked seizures). One of the fastest-growing populations developing epilepsy is veterans who sustained complicated traumatic brain injuries (TBIs) as a result of exposure to explosive blasts and post-traumatic stress disorder. Automobile accidents and falls also contribute to TBI with secondary epilepsy.

Patients with epilepsy may have a specific seizure or seizure types depending on their epilepsy syndrome/diagnosis. All patients with epilepsy are at risk for secondary generalized tonic-clonic seizures.

### Seizures

Seizures occur when uncontrolled electrical neuronal brain discharges interrupt normal brain function. They're relatively common and are associated with many neurologic disorders, including tumors, trauma, and infectious processes such as meningitis. They also may occur with non-neurologic disorders, such as dehydration and other metabolic problems. Seizures can occur at any age, but they're most common in children and in people more than 60 years old. Many types of seizures have been identified, and each is associated with different presentations, symptoms, and treatment regimens. Effective care for patients with seizures requires the healthcare team to know about the different

types, their presentations, and available treatments.

In 2017, the International League Against Epilepsy (ILAE) introduced new information about seizure classification. Seizures are classified as focal (originating in one area of the brain), generalized (crossing both hemispheres of the brain), unknown (onset of seizure activity can't be determined), or unclassified (inadequate information or inability to place in other categories). A focal seizure can be further differentiated by whether the person maintains awareness during the seizure. (See *Seizure classifications*.)

### Common seizures

Describing what occurs before, during, and immediately after a seizure can assist with classification and may help identify the area of the brain from which the seizure originated.

In the outpatient or community setting, nurses may observe any type of seizure. *Focal seizures*, which can present with preserved or al-

tered awareness, require supportive care until the seizure ends. Remember that bystanders and first responders sometimes confuse focal seizure symptoms with behavior problems or illicit drug use. Nurses are a critical educational source for loved ones, caretakers, and other community members who might need to assist a person experiencing a seizure.

*Generalized* motor seizures with tonic-clonic activity involve stiffness and jerking of the body with loss of consciousness. When this type of seizure lasts more than 5 minutes, it's considered status epilepticus, a medical emergency that requires pharmacologic intervention to stop prolonged seizure activity. Status epilepticus is focal or generalized seizure activity that lasts more than 30 minutes, but healthcare providers typically treat nonstop seizure activity when it lasts more than 5 minutes to prevent complications.

Other generalized seizures can occur in nonstop patterns, such as nonmotor (absence seizures), which are common in childhood and typically last 30 seconds or less before the person returns to his or her normal baseline. Teachers may inform school nurses that a child doesn't seem to be paying attention and has a decline in school performance. The nurse may consider attention or learning disorders, but absence epilepsy syndrome should be ruled out if frequent, brief staring events where the child is unresponsive are observed. Absence seizures that last more than 5 minutes are considered nonmotor status epilepticus, and medication is needed to stop them.

Families need to know seizure



### LEARNING OBJECTIVES

1. State comorbidities associated with epilepsy.
2. Describe the evaluation of the patient with a seizure.
3. Discuss the pharmacologic and non-pharmacologic treatment of epilepsy.

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## Seizure classifications

The International League Against Epilepsy (ILAE) introduced the following seizure classifications in 2017.

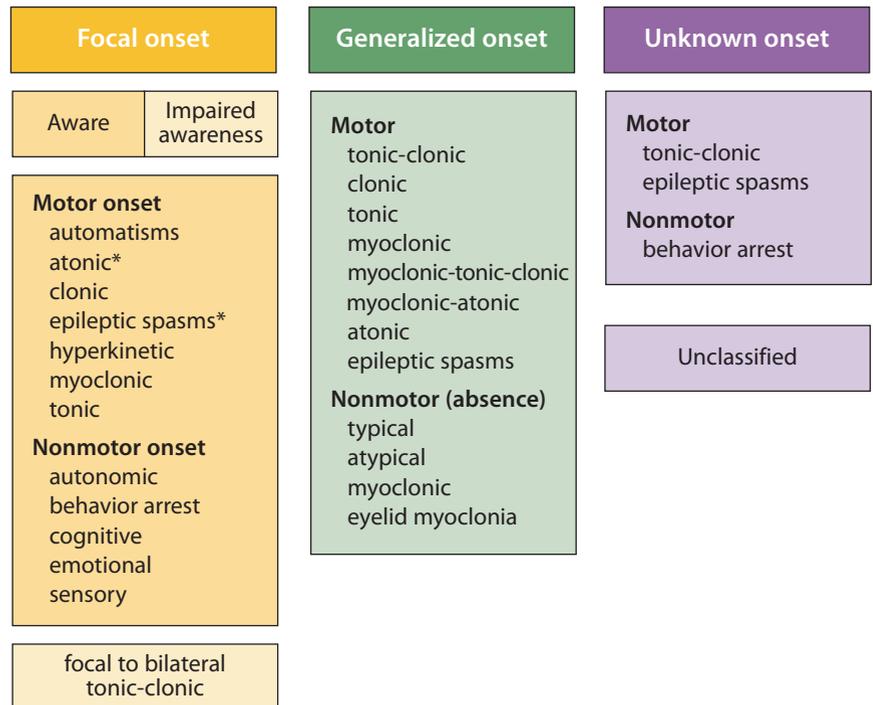
first aid as any seizure can secondarily generalize to a motor (tonic-clonic) seizure, and subsequently, result in status epilepticus. (See *Seizure first aid*.) Nurses can teach families about first aid and work with patients and families to develop a seizure action plan that highlights what to do if a breakthrough or prolonged seizure occurs. The plan can be modified as needed for inpatient versus outpatient care ([epilepsy.com/learn/managing-your-epilepsy/seizure-response-plans-101](http://epilepsy.com/learn/managing-your-epilepsy/seizure-response-plans-101)).

### Sudden unexplained death in epilepsy

The risk of sudden unexplained death in epilepsy (SUDEP) is about one in 1,000. How and why SUDEP occurs is still being researched. Typically, evidence is found of a seizure occurring before SUDEP. SUDEP can be difficult to discuss with patients and families, but understanding it and knowing what to do can reduce risks. (See *Reducing SUDEP risk*.)

### Comorbidities

Epilepsy is considered a spectrum disorder because of its potential effects on cognitive, behavioral, physical (such as muscle weakness, fine and gross motor coordination disorders, migraines, fertility issues), and social areas (such as social isolation) of life as well as core pathologies shared by seizures. In addition, many individuals with epilepsy face obstacles to appropriate healthcare, education, employment, and family planning. Adults who were diagnosed with epilepsy in childhood are less likely to be well educated and are two to three times as likely to be unemployed as the general population. They may experience decreased autonomy and social difficulties related to appropriate restrictions (driving, high-impact sports, swimming) and increased supervision recommended by epilepsy healthcare providers. The stigma of epilepsy is longstanding and is second only to the stigma of HIV.



\*Could be focal or generalized, with or without alteration of awareness  
 Source: Fisher et al., 2017. Copyright John Wiley and Sons. Used with permission.

Approximately 40% to 60% of people with epilepsy experience mental/behavioral health and neurodevelopmental symptom disorders. For example, attention-deficit hyperactivity disorder (ADHD) has a prevalence rate of 30% to 40% in people with epilepsy compared with only 6% to 12% in the general population. Even in the absence of an ADHD diagnosis, many patients experience inattention and executive functioning deficits, which may require intervention. Other common mental/behavioral health comorbidities are depression (25% experience depression symptoms and 20% report suicidal ideation) and anxiety (30% report anxiety symptoms).

One of the most important health goals for patients living with epilepsy is good quality of life. Nurses who understand the comorbidities can provide education, facilitate screening, and make referrals to resources that support people with epilepsy and their families. (Visit [\[nursertoday.com/?p=57302\]\(http://nursertoday.com/?p=57302\) for a list of free screening tools.\)](http://american-</a></p>
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### Evaluation

When a person has a seizure, a clinical description of the event, comprehensive patient history, including psychiatric/behavioral health history, and complete physical assessment are typically performed by the primary care provider to begin the seizure evaluation. At a minimum, a complete blood count and an electrolyte panel are ordered. If the patient appears impaired, a toxicology screen is obtained. If the patient has a fever or is immunocompromised without a fever, a lumbar puncture may be ordered to determine if an infection is the cause of the seizure. In most cases, an electroencephalogram (EEG) is ordered to determine the seizure type and possible epilepsy syndrome. Specific patterns are associated with epilepsy syndromes. A nonspecific abnormal EEG doesn't indicate a diagnosis of epilepsy, and a normal EEG doesn't indicate

the absence of epilepsy. EEG patterns change during the developmental stages of life, so a neurologist or epileptologist should evaluate the EEG.

If the patient's neurologic exam and EEG are abnormal and seizure activity continues even with medication, he or she should be referred to a center. After evaluation at the epilepsy center, other assessments—such as magnetic resonance imaging of the brain with epilepsy protocol and neuropsychological, psychiatric/-behavioral health, occupational, speech, and physical function evaluations—may be warranted. If determining the seizure type or epilepsy syndrome is difficult, an inpatient admission for a prolonged video-EEG may be scheduled. Video-EEGs (simultaneous recording of the patient's brain and behavior to compare clinical symptoms of the seizure with the EEG findings) help determine the epilepsy syndrome and evaluate for other treatment options, including surgery. Typically, at least three seizures are recorded before terminating the video-EEG. If a person is determined to be a possible epilepsy surgery candidate, he or she may be scheduled for other tests, including those that look at brain activity and seizure onset location.

## Treatment

Epilepsy treatment includes antiepileptic drugs (AEDs), surgery, neurostimulation, and diet. However, the overarching goal for patients and families living with epilepsy is management using health behaviors and related processes (cognitive, emotional, and social). Even when a patient adheres to medication recommendations, gets enough sleep, decreases stress, and makes other lifestyle modifications, a seizure still can break through. With self-management, the patient and family can promote quality of life and achieve the best health outcomes.

## Antiepileptic drugs

Many medications are used to treat

## Seizure first aid

Help patients with epilepsy and their families prepare for seizures by teaching them about seizure first aid.

- Stay calm. Make sure the person's airway is clear and breathing isn't impaired.
- Prevent injury by clearing the area of any sharp or dangerous objects.
- Time the seizure. If it lasts more than 5 minutes, call 911.
- Don't hold the person down if he or she moves around; restraining the person isn't necessary. Just offer supportive care.
- Don't put anything in the person's mouth. Instead, turn him or her to the side to aid breathing and to prevent saliva or mucus from blocking the airway. (A person having a seizure is incapable of swallowing his or her tongue.)
- Don't give the person water, oral medications, or food until he or she is fully alert.
- After the seizure, place the person on his or her side. A risk of postseizure vomiting exists before the person is fully alert. Turn the head so that any vomit will drain out of the mouth without being inhaled. Stay with the person until he or she recovers (usually about 20 minutes).
- When the person is alert, provide reassurance. Use simple language, be empathetic and supportive, and encourage any bystanders to do the same.

Source: Epilepsy Foundation (epilepsy.com)

## Reducing SUDEP risk

Sudden unexplained death in epilepsy (SUDEP) typically occurs following a seizure. Educate patients about SUDEP and take steps to reduce the risks.

- Patients with epilepsy should always carry a seizure intervention plan that provides instructions for first responders in the event of a breakthrough or worsening seizure.
- Observe patients after a seizure until they have returned to full consciousness, especially when:
  - tonic-clonic seizures are prolonged or occur with marked cyanosis, severe bradycardia, apnea, or post-seizure changes on the electroencephalogram
  - focal seizures occur with marked loss of tone (atonia)
  - the seizure occurs in a person with a history of preexisting cardiac or respiratory impairment.
- Reduce the possibility of tonic-clonic seizures by providing optimum treatment and counseling about medication adherence and lifestyle interventions (including alcohol intake, nutrition, hydration, and sleep hygiene).
- Providers should make gradual medication changes. Be aware of potential cardiorespiratory effects of certain antiepileptic drugs and administer them with caution.

Source: Shorvon and Tomson, 2011

epilepsy, and critical factors must be considered in choosing the best medication for each patient. For example, some AEDs are indicated for certain types of seizures and/or epilepsy syndromes. Other considerations include patient characteristics such as age, sex, ethnicity, and comorbid conditions. Divalproex/valproic acid is a broad-spectrum AED, but young women may have side effects, such as irregular menses, weight gain, fatigue, possible polycystic ovarian syndrome, and risk of fetal abnormalities. Topira-

mate may be a good choice for patients who also have migraines and are overweight, but it's not appropriate for patients who have cognitive issues, are underweight, have appetite issues, or are prone to kidney stones. Generic medications may need to be considered due to insurance plan coverage or drug availability.

Cannabidiol (CBD), one of 113 cannabinoids identified in marijuana, appears to decrease seizures in patients with severe forms of epilepsy such as Lennox-Gastaut syn-

## Patient and family resources

Refer patients and families to these resources to learn more about living with epilepsy.

### **American Academy of Pediatrics: National Coordinating Center for Epilepsy**

This resource offers approaches for improving access to care for children with epilepsy.

[aap.org/en-us/advocacy-and-policy/aap-health-initiatives/Coordinating-Center-on-Epilepsy/Pages/default.aspx](http://aap.org/en-us/advocacy-and-policy/aap-health-initiatives/Coordinating-Center-on-Epilepsy/Pages/default.aspx)

### **Centers for Disease Control and Prevention—Epilepsy: You Are Not Alone: Resource Guide**

These government and nongovernment organizations are dedicated to addressing epilepsy.

[http://cdc.gov/epilepsy/toolkit/resource\\_guide.htm](http://cdc.gov/epilepsy/toolkit/resource_guide.htm)

### **Epilepsy Foundation**

The Epilepsy Foundation provides community services and public education, organizes access to care campaigns, and funds research.

[epilepsy.com](http://epilepsy.com)

### **Job Accommodation Network—Epilepsy Seizure Disorder: Accommodation and compliance: Accommodating employees with epilepsy/seizure disorder**

This resource offers insight and advice to employers who may have workers with epilepsy.

[askjan.org/disabilities/Epilepsy-Seizure-Disorder.cfm](http://askjan.org/disabilities/Epilepsy-Seizure-Disorder.cfm) - spy-scroll-heading-3

### **Managing Epilepsy Well Network**

The Managing Epilepsy Well Network promotes epilepsy self-management research and quality of life improvement.

<http://managingepilepsywell.org/>

### **World Health Organization—Global Campaign Against Epilepsy: Out of the Shadows**

This organization's mission is to improve epilepsy acceptability, treatment, services, and prevention.

[who.int/mental\\_health/management/globalepilepsycampaign/en](http://who.int/mental_health/management/globalepilepsycampaign/en)

drome or Dravet syndrome. Epidiolex® is the only CBD approved for treating severe forms of epilepsy. CBD oil is gaining in popularity, and nurses should explain to patients that Epidiolex is the only cannabinoid safe for treating epilepsy. Other cannabinoids may cause more seizures or unwanted side effects. Ask patients if they're taking any nutritional supplements or herbs; some can cause increased seizures or be contraindicated with AEDs. You can find an AED reference guide at [/journals.sagepub.com/toc/epib/18/4\\_suppl](http://journals.sagepub.com/toc/epib/18/4_suppl).

**AED adverse effects.** Be aware of potential AED adverse effects and ask patients about them at each visit or during any communication. Many adverse effects resolve with time and occur with less frequency and severity if a low AED dose is slowly

titrated up to a therapeutic level.

Common adverse effects of AEDs include nausea and vomiting, drowsiness and fatigue, dizziness, blurred vision, appetite changes, tremor, and behavioral, attention, and mood changes. AEDs that are processed through the liver or kidneys can have potential effects on organ function, so intermittent blood work is indicated. Some AEDs can impact white blood cells (carbamazepine) or platelets (valproic acid), requiring periodic lab work. Some AEDs (for example, carbamazepine, oxcarbazepine, and valproic acid) can stabilize mood but others (for example, levetiracetam, topiramate, and zonisamide) can cause or worsen depression. Medication dose increases or decreases may affect mood or sleep, and all AEDs have the potential to cause an allergic reaction in the form

of a skin rash that typically occurs during the first 6 months of treatment. A skin rash can progress to the potentially fatal Stevens-Johnson syndrome, so patients should contact their primary care providers to report any worsening skin rash. Most AEDs have established blood drug levels that can be monitored to evaluate efficacy and adverse effects ([journals.sagepub.com/toc/epib/18/4\\_suppl](http://journals.sagepub.com/toc/epib/18/4_suppl)).

The overlap among AED adverse effects, behavioral health disorders, and seizure symptoms creates challenges for patients, families, and healthcare providers. Comorbid behavioral health symptoms can worsen the severity of adverse effects associated with AEDs. Not surprisingly, these comorbidities also are associated with poor adherence to prescribed AED regimens and health-related quality of life. More than half of families of children with new-onset epilepsy and one-third of adults with epilepsy have difficulty following the prescribed AED regimen in the first few months of treatment. Lack of epilepsy knowledge, forgetting to take medications, poor coping skills (problem-solving, communication, and epilepsy management), and perceived lack of social support contribute to non-adherence.

**Refractory epilepsy.** If the first prescribed AED doesn't reduce or eliminate seizures, investigate why. For example, is the epilepsy refractory (up to 40% of patients will have difficult-to-control or refractory epilepsy), is the diagnosis correct, are nonepileptic events occurring, did the patient adhere to the AED regimen, or has a medication error occurred? The next AED must be chosen after careful review of the diagnosis, including whether the seizures are indeed epileptic.

If two AEDs haven't controlled seizures, refer the patient to an epilepsy center to re-evaluate the diagnosis and explore other possible treatments. In addition to daily medications and nonpharmacologic treat-

ments, patients with epilepsy who have breakthrough seizures may need seizure rescue medications such as benzodiazepines (for example, diazepam that can be administered rectally or intramuscularly or lorazepam administered intranasally).

### **Nonpharmacologic treatment**

Nonpharmacologic treatments for refractory epilepsy include surgery, neurostimulation, and diet. These treatments should be provided by an interprofessional team at a comprehensive epilepsy center.

**Surgery.** The goal of surgery is to stop the seizure activity (resection, ablation) or to prevent the spread of disabling seizures (disconnection). Surgical options include resection or ablation of the brain tissue causing seizures or severing of specific nerve pathways (disconnection) to stop seizures from spreading. All surgeries carry the risks of bleeding, infection, and death.

Recovery from surgery may include rehabilitative therapies, depending on the area of the brain treated. Up to 68% of patients who have epilepsy surgery will achieve seizure freedom. Patients should undergo neuropsychological evaluation pre- and postsurgery to track any changes in neurocognitive and behavioral and emotional functioning.

**Neurostimulation.** For patients who aren't surgical candidates, neurostimulation via vagus nerve stimulation (VNS) or responsive neurostimulation (RNS) may be an option. The VNS device is a small stimulator surgically implanted under the left clavicle with a lead attached from the device to the left vagus nerve. The electrical stimulation is programmed wirelessly and provides ongoing intermittent stimulation that changes levels of neurotransmitters in the brain, which results in decreased seizure frequency and/or length. The device can provide additional on-demand stimulation to stop or shorten a

breakthrough seizure with use of a magnet applied to the VNS implant through clothes.

VNS adverse effects include voice alteration, coughing, or throat discomfort during stimulation; these events decrease with dose adjustment. VNS therapy is well tolerated and appears to have a positive cumulative effect on decreasing seizures over time. In a recent study, up to 60% of patients with refractory epilepsy experienced decreased seizures. VNS also is used in patients with refractory depression; patients with epilepsy also report improved mood, increased alertness, and better focus.

RNS is appropriate for patients who have focal seizures with a defined area of seizure onset (for example, seizure activity localized to both temporal lobes) that can't be removed or ablated. The RNS device is a small microcomputer implanted in the skull with electrodes placed close to the source of the seizures. Similar to VNS, the goal is to reduce seizure activity with electrical stimulation and to provide additional stimulation to stop breakthrough seizures. The RNS records data that are transmitted to a website so the neurologist/epileptologist can review and make any needed changes using a handheld wand and laptop computer.

Common RNS adverse effects include abnormal thinking or confusion, dizziness, drowsiness, headache, nausea, and vomiting. The RNS is typically well tolerated. A recent study demonstrated that almost 50% of patients with refractory epilepsy achieved a seizure reduction of 50% or more over 2 years of therapy, with an additional 7% achieving seizure freedom.

**Diet.** Evidence has demonstrated that special diets can decrease seizures in patients with epilepsy. The classic epilepsy diet is ketogenic and has been studied mostly in children. In children with refractory epilepsy, 50% to 60% experience seizure re-

duction, up to 33% experience a 90% reduction, and more than 10% are seizure free. The diet isn't difficult to learn but requires a firm commitment from families and a complete change in dietary behaviors.

The ketogenic diet appears to alter neurotransmitter activity and increase cerebral energy and metabolism through ketosis (using ketones as a source of energy rather than glucose). A recent consensus guideline developed by dietitians and neurologists recommends the ketogenic diet after two AEDs have failed and as the first line of treatment for certain glucose metabolism disorders (for example, glucose transporter type 1 deficiency syndrome and pyruvate dehydrogenase deficiency). Patients with epilepsy must be screened for contraindications, such as fatty acid metabolism disorders. The diet can be used in inpatient or outpatient settings.

The dietitian is critical to educating the family and developing recipes and meal plans. A written seizure treatment plan, which includes a "sick day" plan with food and hydration options, must be readily available because patients on this diet can't receive I.V. infusions with glucose or other glucose products, which will alter ketosis. A "sick day" plan should include food and hydration options. Patients and their families must commit to a 3- to 6-month trial; the diet is typically used for at least 2 years. Side effects include abdominal pain, bone density loss, constipation, dehydration, diarrhea, hyperlipidemia, hypoglycemia, kidney stones, and reflux. These effects can be eased with diet adjustments and appropriate supplement therapy. Regular laboratory evaluation helps to maintain good health.

Less-restrictive epilepsy diets, including the modified Atkins diet for epilepsy and the low glycemic index diet, can provide improved seizure control and may be easier to maintain.

## Nursing implications

Nursing care for patients with epilepsy focuses on education, self-management, and comorbidity assessment.

- Teach patients with epilepsy and their families about:
  - seizure first aid and a seizure action plan
  - epilepsy syndrome, if known
  - treatment side effects and when to call the healthcare provider
  - sudden unexplained death in epilepsy.
- Promote self- and family-management to improve quality of life and health outcomes.
- Assess patients for epilepsy comorbidities and refer for treatment as needed.

### Treating psychiatric/behavioral health comorbidities

Assessing behavioral health symptoms before initiating AED treatment (and periodically during treatment) helps the healthcare team differentiate comorbid behavioral health symptoms related to AED adverse effects and address adherence to the AED regimen. Healthcare providers and families also must balance AED efficacy with adverse effects and quality of life when making treatment decisions. Medication can be adjusted or nonmedication interventions can be implemented.

Healthcare providers should use a three-tiered stepped-up health promotion approach. The *first tier* includes cognitive and behavioral health screening and asking patients and families about their self-management awareness and needs. If mild concerns are noted and the family has strong resources, a community-based referral (for example, a local Epilepsy Foundation advocacy group) or broad epilepsy self-management resources (for example, a vetted educational website) may be sufficient. If significant concerns are noted, clinicians should make referrals to a mental or behavioral health professional for further evaluation.

At the *second tier*, clinicians should perform a more comprehensive evaluation for patients at risk for self-management challenges, such as those with refractory epilepsy, behavioral health or neurodevelopmental diagnoses, and adherence challenges. At this level, screen for particular concerns (for example, depression screening if depressive

symptoms are reported). Referrals for further evaluation and specific treatment and interventions (adherence, coping skills, depression) may be necessary.

The *third tier* targets patients with known comorbid neurodevelopmental behavioral health disorders and/or a history of treatment nonadherence. Inquire about current symptom severity, self-management challenges, and behavioral health support (for example, is the patient receiving behavioral health services or educational or vocational support). If the patient isn't receiving adequate services, refer him or her for indicated services as necessary. The provider should consider pharmacologic and nonpharmacologic interventions to treat specific disorders or nonadherence.

Evidence indicates the effectiveness of psychological-based treatments that focus on epilepsy self-management, specific behavioral health symptoms (depression, anxiety), quality of life, and treatment nonadherence. Most interventions are skills-based and emphasize coping, cognitive restructuring, problem-solving, and mood-enhancing behaviors. Evidence also supports using psychotropic medications with patients who have ADHD, depression, or anxiety.

Consider the developmental level of children with epilepsy when involving them in care and self-management. There's no ideal age for introducing independence into epilepsy self-care, and research in other pediatric chronic illnesses has found variability depending

on a child's level of understanding. Healthcare providers and families should use their discretion but involving children in their epilepsy management as much as possible is advised and will help them transition to adult care.

Most children with epilepsy (with or without other diagnoses) need caregivers to support them being able to self-manage their condition, and those challenges may not remit as they age. Similar to very young children with epilepsy, children with developmental disabilities will require primary caregiver involvement in their epilepsy management, and providers will need to engage and support caregivers in this commitment to long-term care for their children.

### Promote self-management

Epilepsy is a complex disease with seizures that may or may not be controlled, a high rate of behavioral health and neurodevelopmental comorbidities, and a first-line treatment with potentially significant adverse effects. The complexities of epilepsy can impact a patient's life and ability to participate fully in school, work, and the community. A nurse's role in caring for patients with epilepsy includes teaching them about their condition (including seizure first aid, side effects, and SUDEP) and referring them to self-management resources. (See *Nursing implications*.) Comprehensive epilepsy care, in addition to controlling seizures and treating comorbid symptoms and conditions, includes optimizing quality of life. ★

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Visit [americannursetoday.com/?p=57302](http://americannursetoday.com/?p=57302) for selected references and a list of patient and family resources.

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### Please mark the correct answer online.

#### 1. Categories in the International League Against Epilepsy's (ILEA's) Classification of Seizure Types include focal onset, unknown onset, and

- partially classified.
- generalized onset.
- motor onset.
- behavior classified.

#### 2. Which statement about focal seizures is correct?

- They typically last for longer than 5 minutes.
- Bystanders may confuse them with illicit drug use.
- Clinicians consider them a medical emergency.
- They usually involve tonic-clonic activity.

#### 3. Which statement about the use of electroencephalogram (EEG) for evaluating seizures is correct?

- A normal EEG doesn't mean a person doesn't have epilepsy.
- EEG patterns don't change during developmental stages.
- Nonspecific EEG findings point to a diagnosis of epilepsy.
- Prolonged video-EEGs are obtained on an outpatient basis.

#### 4. Epidiolex appears to

- have no effect on seizure activity in patients with epilepsy.
- can reduce seizures in patients who have mild forms of epilepsy.
- increase seizures in patients with severe forms of epilepsy.
- decrease seizures in patients with severe forms of epilepsy.

#### 5. Which patient with epilepsy could be a candidate for topiramate?

- A 40-year-old woman with migraines
- A man with Alzheimer's disease
- A young man prone to kidney stones
- An underweight 25-year-old woman

#### 6. Which statement about adverse effects and antiepileptic drugs (AEDs) is correct?

- AEDs do not cause Stevens-Johnson syndrome.
- Common side effects include hyperactivity.
- Many adverse effects resolve over time.
- Rapid dose titration reduces adverse effects.

#### 7. An example of a medication used for seizure rescue in patients with breakthrough seizures is

- valproic acid.
- carbamazepine.
- zonisamide.
- lorazepam.

#### 8. In patients with epilepsy, vagus nerve stimulation (VNS)

- has a negative cumulative effect, limiting its usefulness.
- may cause voice alteration or coughing during stimulation.
- effectively reduces seizures in 20% to 30% of patients.
- is not useful for patients who have refractory depression.

#### 9. In patients with epilepsy, responsive neurostimulation (RNS)

- may cause hyperactivity.
- may cause throat discomfort.
- is delivered by a microcomputer implanted in the skull.
- is delivered by a microcomputer implanted under the left clavicle.

#### 10. Which statement about use of a ketogenic diet in patients with epilepsy is correct?

- According to consensus guidelines, it should be started after one AED has failed.
- According to consensus guidelines, it should be started after two AEDs have failed.
- The diet is typically used for 6 months.
- The diet is typically used for 1 year.

#### 11. Screening for depression after the clinician notices signs and symptoms would typically occur at what tier of health promotion?

- First
- Second
- Third
- Fourth

#### 12. All of the following statements about comorbidities in patients with epilepsy are correct except

- Many people with epilepsy experience mental/behavioral health and neurodevelopmental symptom disorders.
- The prevalence of attention-deficit hyperactivity disorder is higher in patients with epilepsy than in the general population.
- Adults who were diagnosed with epilepsy in childhood are more likely to be well educated.
- Adults who were diagnosed with epilepsy in childhood are three to four times as likely to be unemployed as the general population.